Science Data Chat& Action Plan Sheet

Student Name:

Number of DSS points I earned in 2011:



| Science Teacher: _ | Science Class/ Period: | | | | | | |
|--|------------------------|---------|---------------------------|---------|---------|---------|--|
| 2012-2013 FCAT Reading Information | | | | | | | |
| FCAT Achievement Level | Level 1 | Leve | el 2 | Level 3 | Level 4 | Level 5 | |
| Grade 3 | 140-181 | 182-2 | 197 | 198-209 | 210-226 | 227-260 | |
| Grade 4 | 154-191 | 192-207 | | 208-220 | 221-237 | 238-269 | |
| Grade 5 | 161-199 | 200-215 | | 216-229 | 230-245 | 246-277 | |
| My FCAT Reading achievement level in 2011: | | | My goal is to be a level: | | | | |

Student ID #:

Date:

Additional points needed to achieve Mastery (L3):

FCAT Science Information

| Progress | Baseline | Monthly | Fall Interim | Monthly | Winter | Monthly |
|--------------|------------|------------|--------------|------------|-----------------------|------------|
| Monitoring | Assessment | Assessment | Assessment | Assessment | Interim Assessment | Assessment |
| Performance | | | | | 110000011101110 | |
| Band/Percent | | | | | | |
| Correct | | | | | | |
| Weakest | | | | | | |
| Benchmark | | | | | | |

2012-2013 Science Assessment Data

| Percentage | Baseline Assessment | Monthly Assessment | Nov. Interim Assessment | Monthly Assessment | Monthly Assessment | Winter Interim Assessment |
|------------|------------------------|-----------------------|----------------------------|-----------------------|-----------------------|------------------------------|
| 5 | | | | | | |
| 10 | | | | | | |
| 15 | | | | | | |
| 20 | | | | | | |
| 25 | | | | | | |
| 30 | | | | | | |
| 35 | | | | | | |
| 40 | | | | | | |
| 45 | | | | | | |
| 50 | | | | | | |
| 55 | | | | | | |
| 60 | | | | | | |
| 65 | | | | | | |
| 70 | | | | | | |
| 75 | | | | | | |
| 80 | | | | | | |
| 85 | | | | | | |
| 90 | | | | | | |
| 95 | | | | | | |
| 100 | | | | | | |

| W | Analyzing My Data What does my data tell me? What am I good at? What do I need to work on? | | | | | | |
|--|--|---|--|--|--|--|--|
| | | | | | | | |
| My Goal In Science for this Month is to: | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | My Action Plan | | | | | |
| 1. | | What am I going to do to reach my goal? | | | | | |
| | > | Pay Attention in Class | | | | | |
| | > | Read Everyday | | | | | |
| | > | Follow the Rules | | | | | |
| | > | Attend Afterschool Tutoring | | | | | |
| | > | Attend Saturday School | | | | | |
| | > | Seek help when I need it | | | | | |
| | > | Do my homework (practice) | | | | | |
| | > | Other | | | | | |
| 2. | | Who's going to help me? | | | | | |
| 3. | | How will I know if I am successful? | | | | | |
| 4. | | When is my next data chat? | | | | | |
| | Student Signature: Teacher Signature: | | | | | | |